

**MENTAL RETARDATION/RELATED CONDITION EVALUATION, (MR/RC)**

**Section I: IDENTIFYING DATA**

1. Name: Last First MI			2. Assessment date	3. Date of birth
4. Medicaid #	5. SSN	6. Gender <input type="checkbox"/> Male <input type="checkbox"/> Female		7. Age
8. Assessment location: *ARRs should be completed only if individual is still in a Medicaid certified Nursing Facility bed classification. Verify continued residence in appropriate bed type (marked by asterisk) before completing ARR.				
<input type="checkbox"/> Hospital/General: <input type="checkbox"/> Hospital/State: <input type="checkbox"/> Nursing Facility: <input type="checkbox"/> Community Setting: <input type="checkbox"/> medical unit <input type="checkbox"/> psychiatric bed <input type="checkbox"/> Medicare distinct part bed <input type="checkbox"/> rest home/domiciliary <input type="checkbox"/> psychiatric unit <input type="checkbox"/> Medicaid certified NF bed* <input type="checkbox"/> rest home bed (in NF) <input type="checkbox"/> group home <input type="checkbox"/> Medicaid certified NF bed* <input type="checkbox"/> Other: (Specify): <input type="checkbox"/> Medicaid certified NF bed* <input type="checkbox"/> family/caregiver's home				
9. Facility/ Residence name & address		10. Permission for Family Interview from Individual or Guardian? <input type="checkbox"/> Yes <input type="checkbox"/> No Is family available? <input type="checkbox"/> Yes <input type="checkbox"/> No		11. Original Admit Date
12. Type of Assessment <input type="checkbox"/> Pre-admission Screen <input type="checkbox"/> Annual Resident Review <input type="checkbox"/> Status Change (diagnosis on record):		13. Source(s) of information <input type="checkbox"/> Staff <input type="checkbox"/> Interview with Individual <input type="checkbox"/> Interview with family <input type="checkbox"/> Record/Document review <input type="checkbox"/> Other (Specify): _____		14. Legal Representative <input type="checkbox"/> Yes <input type="checkbox"/> No
16. Name, address & phone # of Legal Representative				15. DSM-IV-TR Axis I _____ Axis II _____

**Section II: NARRATIVE:** Provide a brief snapshot of the individual's presentation at the time of assessment: significant events, pertinent information regarding medical status, mental retardation/related conditions, reason for seeking NF admission and any other information relevant to determine the need for a Nursing Facility placement and assess for Specialized Service needs.

---



---



---



---

**Section III: SOCIAL HISTORY/SOCIAL DEVELOPMENT**

1. Primary living situation for past year <input type="checkbox"/> Independent <input type="checkbox"/> With spouse/family <input type="checkbox"/> Board and care <input type="checkbox"/> Nursing Facility <input type="checkbox"/> Other (specify) _____ Length of residence: _____		2. Marital status <input type="checkbox"/> Never married <input type="checkbox"/> Married/cohabiting <input type="checkbox"/> Widowed <input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Unknown		3. Reason for admission <input type="checkbox"/> Medical <input type="checkbox"/> Cognitive <input type="checkbox"/> ADL <input type="checkbox"/> Other (specify): _____	
4. Race/Ethnicity: <input type="checkbox"/> Caucasian <input type="checkbox"/> Black <input type="checkbox"/> Asian <input type="checkbox"/> Hispanic <input type="checkbox"/> Native American <input type="checkbox"/> Other (specify): _____				5. Date of MR/RC Onset	
6. Education: <input type="checkbox"/> None <input type="checkbox"/> Elementary school <input type="checkbox"/> Middle/Junior high school <input type="checkbox"/> High school				Special Education <input type="checkbox"/> Yes <input type="checkbox"/> No	

7. Social history:

- A. Employment history (nature of work/ longevity): \_\_\_\_\_
- B. The individual has vocational skills/ability to sustain work:  Yes  No
- C. The individual has current social/ professional/ familial support systems:  Yes  No
- D. The individual has current social/ professional/ familial support systems:  Yes  No
- E. Engages in recreational/leisure time activities:  Yes  No

8. Attitude in Social Environment

9. Socialization

- Cooperative
- Oppositional
- Agitated
- Guarded
- Appropriately responds to others' initiations
- Appropriately initiates contact with others
- Inappropriate responses/interactions (describe): \_\_\_\_\_
- Withdrawn

10. Summary of social history: (Specify additional relevant information on questions #6 –#9 and note significant life events that impact current status): \_\_\_\_\_

**Section IV: FUNCTIONAL ASSESSMENT/PLACEMENT POTENTIAL**

1. Identify functional capabilities (list any aids used): 0 = Good 1 = Fair 2 = Loss
- ( ) A. Vision\* \_\_\_\_\_ ( ) B. Hearing \_\_\_\_\_ ( ) C. Transfer \_\_\_\_\_
  - ( ) D. Ambulation \_\_\_\_\_ ( ) E. Bowel continence \_\_\_\_\_ ( ) F. Bladder continence \_\_\_\_\_

\* If deficits/losses exist with visual capabilities, describe the individual's orientation skills: \_\_\_\_\_

2. Identify individual' receptive and expressive communication capabilities: Y = Yes N = No O = Occasionally

Receptive

Expressive

- Y  N  O Turns head toward speaker
- Y  N  O Understands one-step instructions
- Y  N  O Understands multi-step instructions
- Y  N  O Initiates actions when instructed
- Y  N  O Shakes head/ nods appropriately in response to questions
- Y  N  O Points to an item on request
- Y  N  O Summarizes topic/story logically
- Y  N  O Says at least ten words which can be understood
- Y  N  O Speaks in at least 3-4 word sentences

Expressive deficits/problems \_\_\_\_\_

3. Identify individual's functional achievement in education: Y = Yes N = No

Reading

Mathematics

- Y  N Can recognize simple words
- Y  N Can recognize/ read 3-4 word sentences
- Y  N Can read at approximately 6<sup>th</sup> grade level
- Y  N Can perform simple addition/subtraction
- Y  N Can perform simple mathematics

4. Identify level of assistance needed with the following:

0 = Independent 1 = Minimal supervision/aids 2 = Moderate assistance/supervision 3 = Unable/dependent

- ( ) A. Treat own minor physical problems
- ( ) B. Schedule medical or mental health treatment
- ( ) C. Keep scheduled medical/ mental health appointments
- ( ) D. Take medications as prescribed
- ( ) E. Use transportation
- ( ) F. Prepare meals
- ( ) G. Maintain an adequate, balanced diet
- ( ) L. Manage finances
- ( ) M. Use money correctly
- ( ) N. Bathe/shower
- ( ) O. Dress/undress
- ( ) P. Dress appropriately to season
- ( ) Q. Groom self
- ( ) R. Feed self

- ( ) H. Respond to emergencies/ask for assistance
- ( ) I. Able to monitor own health status
- ( ) J. Care of clothing
- ( ) K. Able to locate community resources (grocery, MD, hospital)
- ( ) S. Housework
- ( ) T. Bedmaking
- ( ) U. Shopping
- ( ) V. Toileting

5. Significant medical problems/treatment, if applicable (attach additional pages as needed):

Diagnosis/ condition	Onset date	Medication(s)/treatment	Dates treated	Status: active/inactive/stable

6. The level of support needed for activities of daily living and medical needs can be provided in an alternative community setting (other than a Nursing Facility):  Yes  No
7. Corrective or adaptive devices can improve this individual's functional capabilities:  Yes  No
8. Summarize the impact of medical problems on independent functioning (note additional information relevant to #6 & #7):
- 

*\*Placement recommendations can be located on the "Placement Determination Form"*

**Section V: SENSORIMOTOR DEVELOPMENT**

1. Describe individual's capabilities with the following:

Y = Yes      N = No      O = Occasionally

Mobility assistance required

- Y  N  O None
- Y  N  O Needs assistive devices  
(specify): \_\_\_\_\_
- Y  N  O Needs help of one

Gross motor dexterity

- Y  N  O Can reach for and lift a book
- Y  N  O Can brush own hair
- Y  N  O Can straighten up/correct position

Fine motor dexterity

- Y  N  O Can pick up a pencil
- Y  N  O Can button shirt
- Y  N  O Can feed self with fork

Positioning

- Y  N  O Sits upright for 30 seconds with head/back straight and steady
- Y  N  O Rolls over independently
- Y  N  O Moves to and from lying position

Visual motor perception

- Y  N  O Can touch the evaluator's extended index finger
- Y  N  O Can copy a circle/square

Eye/hand coordination

- Y  N  O Can touch nose with finger
- Y  N  O Can extend both arms and touch index fingers together

2. Describe the extent to which prosthetic, orthotic, corrective, or mechanical supportive devices could improve individual's sensorimotor capabilities:  Yes  No

3. Additional comments related to Sensorimotor Development (if applicable\*):

---

**Section VI: AFFECTIVE DEVELOPMENT –AT TIME OF ASSESSMENT OR BY REPORT**  
(check all that apply)

- 1. Emotional
  - Easily frustrated
  - Easily angered
- 2. Judgement/independent decisions
  - Can select own clothing
  - Can respond appropriately to printed signs

- Mood congruence
- Preoccupied
- Withdrawn
- Obsessive/ritualistic

- Can identify a plan in an emergency situation
- Can ask for help when needed
- Can develop a plan/schedule for the day
- Other \_\_\_\_\_

**Section VII: SPECIALIZED SERVICES COMPARISON**

1. The individual can:
  - A. Take care of most personal needs:  Yes  No
  - B. Understand simple commands:  Yes  No
  - C. Communicate basic needs and wants:  Yes  No
  - D. Be employed at a productive wage level without systematic long-term supervision or support:  Yes  No
  - E. Learn new skills without aggressive and consistent training:  Yes  No
  - F. Generalize trained skills to other environments without aggressive and consistent training:  Yes  No
  - G. Demonstrate behaviors appropriate to time, situation, and place without supervision:  Yes  No
  - H. Make decisions requiring informed consent:  Yes  No

2. Identify any other skill deficits or specialized training needs that necessitate the availability of trained Mental Retardation personnel, 24 hours per day, to teach the individual functional skills, if applicable:

\_\_\_\_\_

\_\_\_\_\_

**Section VIII: PARTICIPATION IN HOSPITAL OR COMMUNITY TREATMENT PROGRAMS**

1. History of participation in Hospital or Community treatment programs:

Facility/program	Date(s)	Purpose/ Reason for Admission

**Section IX: BEHAVIORAL OBSERVATIONS**

1. Behavioral assessment: Check conditions present within the past 6 months and circle adjacent codes:

**Frequency:** H = Hourly D = Daily W = Weekly M = Monthly  
**Severity:** MI = Mild Mo = Moderate S = Severe  
**Status:** A = Acute CN = Chronic/no change CD = Chronic/deteriorating CI = Chronic/improving

Behavior	Frequency	Severity	Status
<input type="checkbox"/> Sadness	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Tearfulness	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Hopefulness	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Worthlessness	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Restlessness	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Insomnia	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Hypersomnia	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Grieving	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Anxious	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Excessive complaints	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Reclusive	H D W M	Mi Mo S	A CN CD CI

<input type="checkbox"/> Resistant	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Hoarding	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Stealing	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Suicidal talk/ideation	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Suicide attempt(s)	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Homicidal talk/ideation	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Alcohol/drug abuse	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Self-injurious	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Physically aggressive	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Verbally aggressive	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Sexually inappropriate	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Sexually aggressive	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Uncooperative	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Angry	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Abrasive	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> PICA behavior	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Destructive	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Requires restraints	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Disruptive	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Wandering	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Confused	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Suspicious	H D W M	Mi Mo S	A CN CD CI
<input type="checkbox"/> Refuses medication	H D W M	Mi Mo S	A CN CD CI

Weight gain/loss (specify): \_\_\_\_\_

Other: \_\_\_\_\_

Other: \_\_\_\_\_

Other: \_\_\_\_\_

None of the above

**Section X: SUMMARY OF PSYCHOLOGICAL AND ADAPTIVE TESTING**

**NOTE: IQ testing is to be performed if recent (within past 3 years) intellectual testing is unavailable or if there is an apparent change in intellectual functioning. If recent testing is available, submit a copy with PASARR evaluation. Write N/A on this section if not applicable.**

1. Intellectual testing (specify): \_\_\_\_\_ Date performed: \_\_\_\_\_

Verbal IQ \_\_\_\_\_ Performance IQ \_\_\_\_\_ Full Scale IQ \_\_\_\_\_

Comments (discuss any additional exams performed or available): \_\_\_\_\_

2. Adaptive Testing (specify): \_\_\_\_\_ Date performed: \_\_\_\_\_

Results: \_\_\_\_\_

2. Axis III Diagnosis: \_\_\_\_\_

Licensed Psychologist Signature: \_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_  
(printed psychologist's name)

**Section XI: RECOMMENDATIONS/IMPRESSIONS**

**Currently receiving:**

- Pre-vocational/sheltered workshop
- Behavioral management
- Communication/speech training
- Self-help skills
- Day Treatment program in Nursing Facility
- Day Treatment program outside Nursing Facility
- Personal care
- Case management
- Occupational or Physical Therapy
- Case management
- Psychotropic medication monitoring
- Reading/writing skills training
- Community living skills training
- Competitive employment
- Adaptive equipment (specify): \_\_\_\_\_
- Other (specify): \_\_\_\_\_
- Other (specify): \_\_\_\_\_
- None

**Service recommendations:**

- Pre-vocational/sheltered workshop
- Behavioral management
- Communication/speech training
- Self-help skills
- Day Treatment program in Nursing Facility
- Day Treatment program outside Nursing Facility
- Personal care
- Case management
- Occupational or Physical Therapy
- Case management
- Psychotropic medication monitoring
- Reading/writing skills training
- Community living skills training
- Competitive employment
- Adaptive equipment (specify): \_\_\_\_\_
- Other (specify): \_\_\_\_\_
- Other (specify): \_\_\_\_\_
- None

**Section XII: INTERVIEW SUMMARY AND OBSERVATIONS**

---



---



---



---



---



---



---



---

**Section XIV: CERTIFICATION**

Evaluator's signature and credential(s)	Date
Evaluator's printed name	
Licensed Psychologist Signature and credential(s)	Date
Psychologist's printed name: _____	

**MEDICAL ASSESSMENT:** This information is to be obtained in dual evaluations if a recent (within the past 12 months) History and Physical is not available to address and document medical history; or if there has been a significant change in the individual's condition to warrant a medical assessment. If a recent H&P is available (within last 12 months), copy and submit with completed PASARR evaluation. Complete this step for all Dual MI/ MR/ RC Evaluations.  
**H&P Documentation is attached to this review?**  YES  NO  
*If yes, please refer to attachment for Medical History. If no, please see attached Medical Assessment.*

<b>North Carolina PASARR Placement Determination</b>
--

Name: \_\_\_\_\_ SSN: \_\_\_\_\_

Nursing Facility care, as ordered by a physician, must be provided 24 hours per day, with a minimum of 8 hours of licensed nurse (RN or LPN) coverage daily. Daily care by a licensed nurse must include:

- Observation and assessment of the total needs of the individual;
- Planning and management of the MD-approved treatment plan;
- Providing direct patient care, either personally or by supervision of direct care staff

To be eligible, the individual should be determined to have either a **medical condition** or a **treatment need** which requires nursing services. Assistance with ADLs, routine medication administration, and other custodial care activities **do not** constitute need for Nursing Facility placement.

**INDICATORS FOR NURSING FACILITY CARE CAN INCLUDE:**

(Following each applicable criterion, please identify specific need[s] that support Nursing Facility placement.)

- Rehabilitation Services** – as ordered by MD and provided by a licensed Physical, Occupational, Respiratory, or Speech Therapist. Rehabilitation services provided by technicians or aides can often be provided in a less restrictive setting.
- \_\_\_\_\_
- \_\_\_\_\_
- Major Surgery** – post-operative period, e.g., cholecystectomy, colostomy, mastectomy, etc., to provide for rehabilitation and instruction in self-care.
- \_\_\_\_\_
- \_\_\_\_\_
- Severe Medical Conditions** – requiring daily care, e.g., CHF, COPD, CVA, unstable diabetes, myocardial infarction, contagious diseases requiring isolation, etc. This criterion reflects illnesses which are debilitating and chronic to the extent that the individual can no longer care for self at home or to the extent that a rest home, even with the assistance of home health nursing, is unable to adequately care for the individual.
- \_\_\_\_\_
- \_\_\_\_\_
- Oxygen Therapy** – when monitoring need or regulating flow rate temporarily or intermittently. Continuous oxygen used in a stable condition should not be the sole consideration for Nursing Facility care.
- \_\_\_\_\_
- \_\_\_\_\_
- Chronic Skin Conditions** – requiring daily dressing changes with aseptic technique and use of prescription drugs (decubiti, abrasions, tears). This does not include skin conditions treated with topical ointments alone. Would also qualify if the individual has a skin condition in conjunction with a medical condition that might complicate healing, such as diabetes.
- \_\_\_\_\_
- \_\_\_\_\_
- Medication Monitoring** – requiring close observation and assessment with corresponding documentation, e.g., IV, NG, gastrostomy, frequent IM's, medication regulation, observation during the initial stabilization period, etc. Individuals with medication noncompliance and/or needing administration of routine medication may be managed in a less restrictive setting than a Nursing Facility when this is the sole medical need.
- \_\_\_\_\_
- \_\_\_\_\_

**North Carolina PASARR Placement Determination**

- Complex Nutritional Deficits** – requiring professional observation, assessment, and documentation, e.g., parenteral feedings, gastrostomy or NG tubes, etc. Specialized diets alone do not qualify for Nursing Facility placement, nor does food preparation. Weight loss, without attendant medical conditions, does not meet criteria. If a medical problem resulted in weight loss, that loss must be clinically significant and must require a specific plan of treatment (I & O, frequent weight monitoring, diagnostic tests, etc.).  
\_\_\_\_\_
- Behavioral Problems** – related to a medical condition (dementia, delirium, other organic conditions, etc.), requiring treatment or observation by skilled professional personnel, to the extent deemed appropriate for a Nursing Facility.  
\_\_\_\_\_
- Nursing Needs** – medical conditions/needs requiring nursing for the purpose of maintaining or restoring maximum functioning. These may include bowel and bladder training, gait training, etc., for individuals with restorative potential. This criterion does not include individuals with Mental Retardation or Related Conditions, unless there is an attendant medical condition/medical need.  
\_\_\_\_\_
- Indwelling Tubes** – Requires maintenance of tracheostomy, gastrostomy, colostomy, ileostomy, and other tubes indwelling in body cavities and, due to physical or cognitive impairments, the individual is unable to supply self-care and/or no other resources are available to assist with such care.  
\_\_\_\_\_

**PLACEMENT DETERMINATION:**

**NURSING FACILITY APPEARS APPROPRIATE:**

- The individual has medical care needs which must be provided 24 hours per day, with a minimum of 8 hours per day of licensed nursing care. Nursing Facility placement appears appropriate.

**NURSING FACILITY DOES NOT APPEAR APPROPRIATE. I RECOMMEND:**

- Rest home/home for aged/ domiciliary care home
- Home Health services
- ICF/MR
- Inpatient psychiatric care
- Group home for children/adults with MR or other developmental disabilities
- Other – specify: \_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_  
Evaluator's signature and credential(s)

\_\_\_\_\_  
Evaluator's printed name