

**TENNESSEE PREADMISSION SCREENING and RESIDENT REVIEW**

Select Type:  Pre-admission  Resident Review  Status Change  
 Select Type(s):  MI  MR  RC

**1. Demographics**

Individual's Name \_\_\_\_\_ Assessment Date \_\_\_\_\_  
(First) (Middle) (Last)

SS# \_\_\_\_\_ Date of Birth \_\_\_\_\_ Age \_\_\_\_\_

Marital status:  Never married  Married/cohabitating  Divorced  Separated  Widowed

Individual's Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ County \_\_\_\_\_

Race:  Caucasian  American Indian  Hispanic  African American  Asian or Pacific Islander  
 Other \_\_\_\_\_

Gender:  Male  Female

Current Facility Name: \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_ Phone/Fax \_\_\_\_\_

Facility Type:  Medical Hospital  Psychiatric Hospital  Nursing facility  Home  Community setting

Discharge Planner Name: \_\_\_\_\_ Phone/Fax: \_\_\_\_\_

Date of admission: \_\_\_\_\_ Reason for admission: \_\_\_\_\_

**Residence for the past year including length of stay:**

Independent \_\_\_\_\_  With family \_\_\_\_\_  Board and care \_\_\_\_\_  Assisted living \_\_\_\_\_  NF \_\_\_\_\_  
 Other (describe) \_\_\_\_\_

Legal status of individual:  Legally competent adult  Incompetent/family conservator  Incompetent /Other conservator

Legal guardian \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Primary physician \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**Documentation of interviews and information gathering including the individual.**

*Include successful contacts and unsuccessful attempts.*

Contact's Name	Relationship to Individual	Date	Time	Duration	Nature of contact

### 3. Psychiatric History

In total, including current psychiatric hospitalization, approximately how many psychiatric hospitalizations have occurred?

Does the individual have a prior history of serious mental illness?  Yes  No  Unknown

If **yes**, answer the following questions:

A. When did psychiatric symptoms first emerge? \_\_\_\_\_

B. What is the estimated frequency of decompensation episodes? \_\_\_\_\_

D. What is the typical intensity of episodes of decompensation?  Mild  Moderate  Severe  Unknown

E. What are the typical decompensation symptoms? Typical symptoms include: \_\_\_\_\_

F. What is the date the most recent decompensation occurred? \_\_\_\_\_  Unknown

G. Does the individual have a history of suicide attempts, homicide attempts, or physical violence?  Yes  No

If **yes**, explain the circumstances, including precipitating and resulting events, if known: \_\_\_\_\_

Current and past mental health services received, and their frequency, include: (check all that apply):

Current	Past 1-6 Months	> Past 6 Months	Service	Typical Frequency
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	None	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Case Management	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Psychiatrist	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Individual therapy	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Group therapy	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Vocational therapy	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Partial hospitalization/day treatment	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other, specify:	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Inpatient psychiatric treatment	Date(s) of admission:

### 4. Behavioral Assessment (Check all that apply and describe seriousness below)

Check the behaviors exhibited within the past 30 – 180 days. If behaviors occurred within the past 30 days, note in the boxes below how frequently this behavior occurred.

	Within the past 30 days	Within 31-180 days?	Frequency if symptom was present the past 30 days		Within the past 30 days?	Within 31-180 days?	Frequency if symptom was present the past 30 days
<b>Sadness/Depression</b>				<b>General and Interpersonal</b>			
<input type="checkbox"/> No mood related symptoms are present currently or have been present within the past 6 months				<input type="checkbox"/> No behavioral or interpersonal concerns are present currently or have been present within the past 6 months			
Tearfulness	<input type="checkbox"/>	<input type="checkbox"/>		Verbal aggression	<input type="checkbox"/>	<input type="checkbox"/>	
Feelings of hopelessness	<input type="checkbox"/>	<input type="checkbox"/>		Physical aggression/ Combative behaviors	<input type="checkbox"/>	<input type="checkbox"/>	
Feelings of worthlessness	<input type="checkbox"/>	<input type="checkbox"/>		Destructive behaviors	<input type="checkbox"/>	<input type="checkbox"/>	
Suicidal thoughts	<input type="checkbox"/>	<input type="checkbox"/>		Threats toward others	<input type="checkbox"/>	<input type="checkbox"/>	
Suicidal threats	<input type="checkbox"/>	<input type="checkbox"/>		Resistance receiving care	<input type="checkbox"/>	<input type="checkbox"/>	
Suicide attempts/gestures	<input type="checkbox"/>	<input type="checkbox"/>		Disruptive behaviors	<input type="checkbox"/>	<input type="checkbox"/>	
Medication refusal	<input type="checkbox"/>	<input type="checkbox"/>		Conflicts with others	<input type="checkbox"/>	<input type="checkbox"/>	
Refusal of food	<input type="checkbox"/>	<input type="checkbox"/>		Inappropriate communication of anger	<input type="checkbox"/>	<input type="checkbox"/>	
Euphoria	<input type="checkbox"/>	<input type="checkbox"/>					
Sleep disruption							
<input type="checkbox"/> Hypersomnia	<input type="checkbox"/>	<input type="checkbox"/>					
<input type="checkbox"/> Insomnia	<input type="checkbox"/>	<input type="checkbox"/>					
Lability/mood swings	<input type="checkbox"/>	<input type="checkbox"/>		Self-injurious/Self-abuse behaviors	<input type="checkbox"/>	<input type="checkbox"/>	
Mania	<input type="checkbox"/>	<input type="checkbox"/>					

<input type="checkbox"/>	<b>Absent or minimal symptoms</b> (e.g., mild anxiety before an event), good functioning in all areas, interested/involved in a range of activities, socially effective, generally satisfied with life, no more than everyday problems or concerns (e.g., an occasional argument with family members)
<input type="checkbox"/>	<b>Transient and expectable reactions to psychosocial stressors</b> (e.g., difficulty concentrating after family argument), no more than slight impairment in social and/or occupational functioning.
<input type="checkbox"/>	<b>Some mild symptoms</b> (e.g., depressed mood and mild insomnia) <b>OR</b> some difficulty in social or occupational functioning but generally functioning pretty well, has some meaningful interpersonal relationships.
<input type="checkbox"/>	<b>Moderate symptoms</b> (e.g., flat affect and circumstantial speech, occasional panic attacks) <b>OR</b> moderate difficulty in social or occupational functioning (e.g., few friends, conflicts with peers or co-workers).
<input type="checkbox"/>	<b>Serious symptoms</b> (e.g., suicidal ideation/plan, severe obsessional rituals, frequent shoplifting) <b>OR</b> any serious impairment in social or occupational functioning (e.g., no friends, unable to keep a job) <b>OR</b> behavior is influenced by delusions or hallucinations <b>OR</b> serious impairment in communication or judgment (e.g., sometimes incoherent, acts grossly inappropriately, suicidal preoccupation) <b>OR</b> inability to function in almost all areas (e.g., stays in bed all day, no job, home, or friends) <b>OR</b> some danger of hurting self or others (e.g., suicide attempts without clear expectation of death; frequently violent; manic excitement) <b>OR</b> fails to maintain minimal personal hygiene <b>OR</b> serious suicidal act with clear expectation of death.
<input type="checkbox"/>	<b>Inadequate information/Unknown</b>

**Who reported the intensity of the overall symptoms and/or behaviors?**

- Direct Observation   
  Individual Interview   
  Family Interview   
  Medical Record   
  Interview with Staff   
  Legal Guardian/Conservator/Health Designee   
  Other (specify)

**Do you believe there is a current risk to the individual or others, based on psychiatric symptoms and behaviors?**

- Yes   
  No   
  Unable to Assess

If **yes** or **unable to assess**, explain choice: \_\_\_\_\_

**Note the extent of psychiatric hospitalization required at the present time:**

- Does not require (or no longer requires)** inpatient psychiatric placement.
- Requires admission or continuation of inpatient psychiatric treatment.** (Mark this if the individual is psychiatrically unstable such that placement in the community or a NF could not occur. If the person is currently hospitalized, do not assume s/he needs to remain in that setting unless symptoms have not stabilized)

**Has an effective strategy been identified to manage these symptoms?**  Yes  No If **yes**, describe the reported most effective strategy used to manage these symptoms: \_\_\_\_\_

**Are there other strategies not currently in place that may be useful in managing these symptoms?**  Yes  No If **yes**, based on your professional experience, what other strategies may be useful to manage the symptoms? \_\_\_\_\_

**Triggers and Decompensation**

**Are there important early signs of psychiatric or behavioral decompensation for caregivers to recognize?**  Yes  No If **yes**, describe these early signs: \_\_\_\_\_

**Is a pattern of triggers identifiable?**  Yes  No If **yes**, triggers that generally precede psychiatric or behavioral decompensation include: \_\_\_\_\_

**Are decompensation avoidance or recovery methods identifiable?**  Yes  No If **yes**, explain how to **avoids/ recovers from** decompensation: \_\_\_\_\_

**Has a formal plan for mental health decompensation been developed in terms of who should be contacted, which hospital should admit, where to be treated, etc.?**  Yes  No  Unknown

**Mental Status Observations:** *Observe during exam, interview, and while interacting in the current setting.*

<b>Movements</b>				
<input type="checkbox"/> Unremarkable	<input type="checkbox"/> Tremors	<input type="checkbox"/> Tics	<input type="checkbox"/> Akathisia	
<input type="checkbox"/> Dystonia	<input type="checkbox"/> Abnormal movements	<input type="checkbox"/> Tardive Dyskinesia		
<b>Speech</b>				
<input type="checkbox"/> Clear	<input type="checkbox"/> Rapid	<input type="checkbox"/> Soft	<input type="checkbox"/> Slurred	<input type="checkbox"/> Monosyllabic
<input type="checkbox"/> Slow	<input type="checkbox"/> Pressured	<input type="checkbox"/> Monotone	<input type="checkbox"/> Loud	
<b>Thought Process</b>				
<input type="checkbox"/> Logical & linear	<input type="checkbox"/> Circumstantial	<input type="checkbox"/> Derailed	<input type="checkbox"/> Rapid	
<input type="checkbox"/> Incoherent	<input type="checkbox"/> Perseverations	<input type="checkbox"/> Concrete	<input type="checkbox"/> Blocked	
<input type="checkbox"/> Flight of ideas	<input type="checkbox"/> Tangential	<input type="checkbox"/> Loose		
<b>Thought Content</b>				
<input type="checkbox"/> Unremarkable	<input type="checkbox"/> Preoccupations associated with (specify):	<input type="checkbox"/> Ideas of reference associated with (specify):		
<b>Oriented to</b>				
<input type="checkbox"/> Person	<input type="checkbox"/> Place	<input type="checkbox"/> Time	<input type="checkbox"/> Situation	<input type="checkbox"/> Disoriented X 4

Appearance: <input type="checkbox"/> Well Groomed	<input type="checkbox"/> Unkempt	<input type="checkbox"/> Disheveled	<input type="checkbox"/> Malodorous
Memory: <input type="checkbox"/> Intact (ST/LT)	<input type="checkbox"/> Adequate	<input type="checkbox"/> Poor	
Judgment: <input type="checkbox"/> Appropriate	<input type="checkbox"/> Inappropriate		
Behavior: <input type="checkbox"/> Appropriate	<input type="checkbox"/> Inappropriate	<input type="checkbox"/> Compulsive	
Attention: <input type="checkbox"/> Adequate	<input type="checkbox"/> Short	<input type="checkbox"/> Distractible	
Affect: <input type="checkbox"/> Appropriate	<input type="checkbox"/> Flat/Blunt	<input type="checkbox"/> Incongruent	<input type="checkbox"/> Shallow
Attitude: <input type="checkbox"/> Cooperative	<input type="checkbox"/> Oppositional	<input type="checkbox"/> Agitated	<input type="checkbox"/> Guarded

Estimated IQ level:  MR       Low Average       Average       High Average

**5. Testing Summary**

**TESTING:** *Saint Louis University Mental Status Examination (SLUMS)* Score \_\_\_\_\_

Refused test     Physically unable to complete

WHO raw score: \_\_\_\_\_      WHO percentage Scores: \_\_\_\_\_

Are the tests an accurate reflection of this individuals current functioning?  Yes     No

If unable to test, provide a very clear rationale: \_\_\_\_\_

**6. Axis I and II diagnoses**

<p><b>Axis I Diagnoses:</b> Current Psychiatric diagnoses and most dementias</p> <p><b>A. Diagnosis one:</b> _____</p> <p><input type="checkbox"/> by respondent report</p> <p><input type="checkbox"/> by record</p> <p><b>B. Diagnosis two:</b> _____</p> <p><input type="checkbox"/> by respondent report</p> <p><input type="checkbox"/> by record</p> <p><b>C. Diagnosis three:</b> _____</p> <p><input type="checkbox"/> by respondent report</p> <p><input type="checkbox"/> by record</p>	<p><b>Axis II Diagnoses:</b> Developmental and Intellectual Disability and Personality Disorders</p> <p><b>A. Diagnosis one:</b> _____</p> <p><input type="checkbox"/> by respondent report</p> <p><input type="checkbox"/> by record</p> <p><b>B. Diagnosis two:</b> _____</p> <p><input type="checkbox"/> by respondent report</p> <p><input type="checkbox"/> by record</p>
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<input type="checkbox"/> Loss of head or extremity control <input type="checkbox"/> Other(specify): _____	<input type="checkbox"/> Amputation (location): _____ <input type="checkbox"/> Joint repair/replacement—location: _____ date: _____
<b>Gait</b>	
<input type="checkbox"/> No issues <input type="checkbox"/> Shuffling <input type="checkbox"/> Unsteady <input type="checkbox"/> Physical therapy evaluation recommended <input type="checkbox"/> Occupational therapy evaluation recommended	<input type="checkbox"/> Deformities affecting gait (specify): _____ <input type="checkbox"/> History of falls; date of last fall: _____ <input type="checkbox"/> Mobility/assistive device (specify): _____
<b>Endocrine System</b>	
<input type="checkbox"/> No issues <input type="checkbox"/> Excessive thirst <input type="checkbox"/> Insulin Dependent Diabetes <input type="checkbox"/> Non-insulin Dependent Diabetes, controlled by: <input type="checkbox"/> Medication <input type="checkbox"/> Diet	<input type="checkbox"/> Thyroid disease <input type="checkbox"/> Heat intolerance <input type="checkbox"/> Cold intolerance <input type="checkbox"/> Hepatitis <input type="checkbox"/> Terminal diagnosis (specify): _____ <input type="checkbox"/> Other (specify): _____ <input type="checkbox"/> Chemotherapy <input type="checkbox"/> Radiation <input type="checkbox"/> Other treatment (specify): _____
<b>Other conditions</b>	
<input type="checkbox"/> None Identified <input type="checkbox"/> Fevers <input type="checkbox"/> Chills <input type="checkbox"/> Cancer (specify type): _____	<input type="checkbox"/> Hepatitis <input type="checkbox"/> Terminal diagnosis (specify): _____ <input type="checkbox"/> Other (specify): _____ <input type="checkbox"/> Chemotherapy <input type="checkbox"/> Radiation <input type="checkbox"/> Other treatment (specify): _____
<b>Neurological</b>	
<input type="checkbox"/> No issues <input type="checkbox"/> Stroke <input type="checkbox"/> TIA <input type="checkbox"/> ALS (Lou Gehrig’s disease) <input type="checkbox"/> Alzheimer’s <input type="checkbox"/> Head injury; if brain damage, note age of occurrence: _____ <input type="checkbox"/> History of seizures (describe frequency) _____ Date of last seizure: _____ If neurological issues are present, note whether the individual is: <input type="checkbox"/> Left handed <input type="checkbox"/> Right handed <input type="checkbox"/> Chronic pain, specify location: _____	<input type="checkbox"/> L-side weakness <input type="checkbox"/> L-side paralysis <input type="checkbox"/> R-side weakness <input type="checkbox"/> R-side paralysis <input type="checkbox"/> Cerebral Palsy <input type="checkbox"/> Multiple Sclerosis <input type="checkbox"/> Paraplegia <input type="checkbox"/> Quadriplegia <input type="checkbox"/> Other (specify): _____ <input type="checkbox"/> Neurological exam recommended Medication controlled <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Please check and describe any of the following that may apply:</b>	
<input type="checkbox"/> Changes in eyelid symmetry such as drooping <input type="checkbox"/> Weakness/Facial drooping <input type="checkbox"/> Abnormal movements of tongue <input type="checkbox"/> Changes in sense of taste <input type="checkbox"/> Abnormal motion when turning head <input type="checkbox"/> Grossly uncontrolled movements <input type="checkbox"/> Abnormal muscle tone <input type="checkbox"/> Excessively slow movements <input type="checkbox"/> Alterations in response to pain/touch/temperature	<input type="checkbox"/> Weakness in jaw <input type="checkbox"/> Numbness in jaw <input type="checkbox"/> Pain in jaw <input type="checkbox"/> Changes in hearing <input type="checkbox"/> Weakness in arms <input type="checkbox"/> Weakness in legs <input type="checkbox"/> Weakness in hands <input type="checkbox"/> Weakness in feet

List history of surgeries/serious illness/accidents: \_\_\_\_\_

List any other relevant medical history: \_\_\_\_\_

List current physician-ordered nursing services and medical treatments not listed previously: \_\_\_\_\_

Medical information was obtained from which of the following sources? (check all that apply.)

- |   |   |   |   |   |  |
|---|---|---|---|---|--|
| <input type="checkbox"/> Individual Interview | <input type="checkbox"/> Family Interview | <input type="checkbox"/> Medical Record | <input type="checkbox"/> Interview with Staff | <input type="checkbox"/> Legal Guardian/ Conservator/ Health Designee | <input type="checkbox"/> Other (specify) _____ |
|---|---|---|---|---|--|

<b>Transfer</b> Ability to transfer		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Check the column that best describes the individual's physical capacity to perform each IADL. Only one box per row may be selected. Consider what type of assistance the individual would need to complete IADLs safely in the community. Rate current needs and not what is currently provided.</b>	<b>Specify Medical Condition(s) Impacting IADL Scoring</b>	<b>Always</b>	<b>Usually</b>	<b>Usually Not</b>	<b>Never</b>
<b>Housework:</b> The ability to make beds, clean the bathrooms, sweep and mop floors, dust, clean and store dishes, pick up clutter, and take out trash.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Telephoning:</b> The ability to make and answer telephone calls.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Accessing Transportation:</b> The ability to acquire and use transportation.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Managing legal and/or financial affairs:</b> The ability to pay bills, write checks, balance a checkbook, access insurance and public benefits, and interact with the legal system.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Managing medical treatments and/or appointments:</b> The ability to self-administer medical treatment and to schedule and attend appointments.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Shopping:</b> Shopping reflects the individual's ability to prepare a shopping list and purchase groceries, clothing, and household items.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Meal preparation:</b> Reflects the individual's ability to plan nutritional meals and cook any kind of food.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Personal laundry:</b> Reflects the individual's ability to wash and dry clothing and personal items by machine or by hand.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**8. Summary:** Summarize functioning and needs in the following areas.

Summarize physical appearance & behavior: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Summarize social history: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Summarize psychiatric diagnostic and treatment history: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Does the individual have the potential for community placement within the next 6 months (if provided supportive services in the community)?  Yes, **indicate services below**  No

- To be safe and healthy in a community placement at discharge from NF, she/he would need:
- Environmental Management (Housecleaning, Heavy Chores, Yard work, Laundry)**
    - Cleaning Service  Lawn Service  Assistive Technology  Home Aide  Other (specify) \_\_\_\_\_
  - Access to community resources (Transportation)**
    - Public Transportation/Bus Pass  Supported Public Transportation  Arranged public transportation (taxi, car service)
    - Family, Friends or Others  Assistive Technology  Other (specify) \_\_\_\_\_

Name: \_\_\_\_\_

**Shopping**

- Home Aide       Family, Friends or Others       Assistive Technology       Other (specify) \_\_\_\_\_

**Meal Preparation**

- Meals on Wheels       Assistive Technology       Family, Friends or Others       Other (specify) \_\_\_\_\_

**Behavioral Health Supports**

- Case Management       Individual Therapy       Psychiatrist       Partial Hospitalization/Day Treatment       Group Therapy       Other( specify) \_\_\_\_\_

Describe the types of supports the individual or family have used to maintain living in the community (i.e. specialists, nurse visits, personal assistance or home health): Include agency support: \_\_\_\_\_

If the individual is dangerous to self or others, explain safety needs: \_\_\_\_\_

Summarize the individual's positive traits/strengths: \_\_\_\_\_

Summarize the individual's needs or problem areas: \_\_\_\_\_

**9. Individual Placement and Service Recommendations**

**Recommended Specialized Services**

<input type="checkbox"/> <b>Mental Illness</b> Acute Inpatient Psychiatric Treatment	<input type="checkbox"/> <b>Mental Retardation</b> referral to DIDD Case Manager for Waiver placement
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**Recommended Rehabilitative Services to be provided in the Nursing Facility**

<input type="checkbox"/> Training in ADLs	<input type="checkbox"/> Case management services to explore supported community living
<input type="checkbox"/> Training in Community living skills	<input type="checkbox"/> Family involvement in the individual's care
<input type="checkbox"/> Training in self-health care management	<input type="checkbox"/> Family therapy with a therapist trained in family group work.
<input type="checkbox"/> Education regarding medication compliance and/or side effects.	<input type="checkbox"/> Mental Health Counseling
<input type="checkbox"/> Occupational Therapy Evaluation	<input type="checkbox"/> Supportive counseling from NF staff
<input type="checkbox"/> Physical Therapy Evaluation	<input type="checkbox"/> Obtain archive psychiatric records to clarify history
<input type="checkbox"/> Audiological Evaluation	<input type="checkbox"/> Evaluation for a diagnosis of dementia, Alzheimer's, or other organic mental disorder
<input type="checkbox"/> Speech/Language Therapy	<input type="checkbox"/> A minimum of a yearly comprehensive psychiatric evaluation to clarify the current psychiatric diagnosis and appropriate treatments
<input type="checkbox"/> Vision Evaluation	<input type="checkbox"/> Ongoing evaluation of the effectiveness of current psychotropic medications on target symptoms
<input type="checkbox"/> Neurological examination	<input type="checkbox"/> A behaviorally-based treatment plan.
<input type="checkbox"/> Dental Evaluation	<input type="checkbox"/> A guardian/conservator for decisions regarding health and safety
<input type="checkbox"/> Vocational services	<input type="checkbox"/> Crisis Intervention Plan/Safety Plan
<input type="checkbox"/> Foreign language services	<input type="checkbox"/> A support group for substance abuse recovery (AA, NA, etc.)
<input type="checkbox"/> Services for the visually/hearing impaired	<input type="checkbox"/> Socialization/leisure/recreation activities
<input type="checkbox"/> Other:	<input type="checkbox"/> Other:

**MR and/or RC Assessment Supplement**  Not Applicable

Use this section for MR and/or RC evaluations only.

Date/age of onset of related condition \_\_\_\_\_ Date/age of onset of mental retardation \_\_\_\_\_

MR/RC services **currently** receiving:  None

- |   |   |   |   |
|---|---|---|---|
| <input type="checkbox"/> Prevocational sheltered workshop   | <input type="checkbox"/> Behavior management      | <input type="checkbox"/> Case management                  | <input type="checkbox"/> OT             |
| <input type="checkbox"/> Psychotropic medication monitoring | <input type="checkbox"/> Communication/speech     | <input type="checkbox"/> Reading/writing skills           | <input type="checkbox"/> PT             |
| <input type="checkbox"/> Self-Help skills                   | <input type="checkbox"/> Community living skills  | <input type="checkbox"/> Day treatment program in NF      | <input type="checkbox"/> Speech Therapy |
| <input type="checkbox"/> Competitive employment             | <input type="checkbox"/> Personal care            | <input type="checkbox"/> Day treatment program outside NF | <input type="checkbox"/> ADL Assistance |
| <input type="checkbox"/> Individual habilitation planning   | <input type="checkbox"/> Adaptive equipment _____ |   |   |

Other \_\_\_\_\_

Describe services and frequency: \_\_\_\_\_

MR/RC services **received in the past:**  None

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Prevocational sheltered workshop   | <input type="checkbox"/> Behavior management      | <input type="checkbox"/> Case management                  |
| <input type="checkbox"/> Psychotropic medication monitoring | <input type="checkbox"/> Communication/speech     | <input type="checkbox"/> Reading/writing skills           |
| <input type="checkbox"/> Self-Help skills                   | <input type="checkbox"/> Community living skills  | <input type="checkbox"/> Day treatment program in NF      |
| <input type="checkbox"/> Competitive employment             | <input type="checkbox"/> Personal care            | <input type="checkbox"/> Day treatment program outside NF |
| <input type="checkbox"/> Individual habilitation planning   | <input type="checkbox"/> Adaptive equipment _____ |   |

Other \_\_\_\_\_

Describe services and frequency: \_\_\_\_\_

MR condition present according to AAMR definition?  No MR  Mild  Moderate  Severe  Profound  
 Evidence of MR before age 18  Suggestion of MR before age 18  No evidence of MR before age 18

Related condition/RC present? (RC is a lifelong disability resulting in substantial impairments in intellectual or adaptive behavior)  
 Evidence of RC before age 22  Suggestion of RC before age 22  No evidence of RC before age 22

Name of related condition: \_\_\_\_\_

Substantial limitations present (in at least 3 of the following)

- Self Care  Understanding of language  Mobility  Learning  Self-direction  Independent living

Current MR/RC treatment received:  Medical Monitoring  ADL assistance  OT  PT  Other \_\_\_\_\_



**Saint Louis University Mental Status (SLUMS) Examination**

Points	Questions
<input type="checkbox"/> 0 <input type="checkbox"/> 1	1. What day of the week is it? (1 point for the right answer)
<input type="checkbox"/> 0 <input type="checkbox"/> 1	2. What is the year? (1 point)
<input type="checkbox"/> 0 <input type="checkbox"/> 1	3. What state are we in? (1 point)
4. Please remember these five objects. I will ask you what they are later: apple, pen, tie, house, car. (No points yet)	
5. You have \$100 and you go to the store and buy a dozen apples for \$3 and a tricycle for \$20.	
<input type="checkbox"/> 0 <input type="checkbox"/> 1	<input type="radio"/> How much did you spend? (1 point)
<input type="checkbox"/> 0 <input type="checkbox"/> 2	<input type="radio"/> How much do you have left? (2 points)
<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3	6. Please name as many animals as you can in one minute. (No point for naming 0-4; 1 point for naming 5-9; 2 points for naming 10-14; and 3 points for naming 15 or more.)
<input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5	7. What were the five objects I asked you to remember? (1 point for each object remembered.)
8. I am going to say a series of numbers and I would like you to give them to me backwards. For example, if I say 42, you would say 24.	
<input type="checkbox"/> 0	<input type="radio"/> 87 (0 points)
<input type="checkbox"/> 0 <input type="checkbox"/> 1	<input type="radio"/> 649 (1 point)
<input type="checkbox"/> 0 <input type="checkbox"/> 1	<input type="radio"/> 8537 (1 point)
9. (Draw circle.) This circle represents a clock face. Please put in the hour markers and the time at ten minutes to eleven o'clock.	
<input type="checkbox"/> 0 <input type="checkbox"/> 2	<input type="radio"/> (2 points for hour markers labeled correctly)
<input type="checkbox"/> 0 <input type="checkbox"/> 2	<input type="radio"/> (2 points for correct time)
<input type="checkbox"/> 0 <input type="checkbox"/> 1	10. (Show a triangle, a square and a rectangle.) Please place an X in the triangle. (1 point)
<input type="checkbox"/> 0 <input type="checkbox"/> 1	11. Which of those objects is the largest? (1 point)
12. I am going to tell you a story. Please listen carefully because afterward, I'm going to ask you some questions about it. Jill was a very successful stockbroker. She made a lot of money in the stock market. She then met Jack, a devastatingly handsome man. She married him and had three children. They lived in Chicago. She then stopped working and stayed at home to bring up her children. When they were teenagers, she went back to work. She and Jack lived happily ever after.	
<input type="checkbox"/> 0 <input type="checkbox"/> 2	<input type="radio"/> What was the female's name? (2 points)
<input type="checkbox"/> 0 <input type="checkbox"/> 2	<input type="radio"/> When did she go back to work? (2 points)
<input type="checkbox"/> 0 <input type="checkbox"/> 2	<input type="radio"/> What work did she do? (2 points)
<input type="checkbox"/> 0 <input type="checkbox"/> 2	<input type="radio"/> What state did she live in? (2 points)
	Total

Scoring		
High School Education		Less than High School Education
27-30 .....	Normal .....	25-30
21-26 .....	Mild Neurocognitive Disorder .....	20-24
1-20 .....	Dementia .....	1-19

CLINICIAN'S SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

TIME \_\_\_\_\_

SH Tariq, N Tumosa, JT Chibnall, HM Perry III, and JE Morley. The Saint Louis University Mental Status (SLUMS) Examination for detecting mild cognitive impairment and dementia is more sensitive than the Mini-Mental Status Exam (MMSE) – A pilot study. Am J Geriatr Psych 14:900-10, 2006