

Framing the Person's Story

A REVIEW OF THE PASRR ASSESSOR'S ROLE

Learning Objectives



Identify the elements of the PASRR Assessor's role



Recognize the need for collaboration among stakeholders



Discuss the importance of incorporating person-centeredness into the PASRR assessment



Realize the significance of framing the person's story

**Optimize an individual's
placement success,
treatment success, and
ultimately, an individual's
quality of life**

Required PASRR Components

- Level I (broad screening)
 - Screening to determine presence of MI, ID, or RC
- Level II (PASRR individualized evaluation)
 - Exemptions and categorical decisions
 - Onsite comprehensive evaluation
 - Identify services and supports for level of care, placement, and treatment recommendations

Elements of the PASRR Assessor's Role

- Conduct professional, individualized & comprehensive clinical evaluation
- Conduct Face to Face interviews
- Gather comprehensive medical, psychosocial, mental health information
- Document the individual's disability status, history, unique needs, and optimal care strategies

Assessment Structure

- Assessment should occur prior to admission (42 CFR Part 483.106)
- Determination must be made in writing within an annual average of 7-9 working days (42 CFR Part 483.112c)
- Resident Review must be completed when there is a significant change in condition (The Balanced Budget Act of 1996)

Legal Responsibilities for PASRR: Who can Complete LII Assessments?

Center for Medicaid Services (CMS): Federal Authority

- Publishes rules and guidance
- Audits state compliance

State Medicaid Authority

- Responsible for state PASRR compliance
- Sets & approves state PASRR policy not specifically given to another entity
- Level I by default

State MH Authority

- Oversight of Level II PASRR activity
- Cannot do evaluations; can do the write up, etc.

State IDD Authority

- Oversight of Level II PASRR activity
- Can do the evaluation themselves

Delegated PASRR entity

- Often Level I
- Often Level II evaluations
- Often Level II write ups

Range of Qualified Professionals Complete PASRR Evaluations

- Qualified mental health professionals
- Qualified intellectual disability professionals
- Clinical social workers
- Psychiatrists
- Registered nurses
- Psychologists
- (42 CFR Part 483.134 & Part 483.136)

Evaluation Tools and Methods Vary from State to State

EVALUATION TOOLS:

- Specific to one population
 - Some tools may be used for both MI and IDD
- Person-centered questions
- Medical records and supporting documents are needed to make PASRR decisions
- Offer menu of specialized and rehabilitative services including option for “other”

EVALUATION METHODS

- Document based reviews
- Face-to-face clinical interviews

Conducting an Effective Clinical Interview **Involves:**

- Becoming familiar with the person's history and current status
- Knowing the reason for current placement and precipitating events
- Understanding existing family and community support

Conducting an Effective Clinical Interview **Requires** the Assessor

- Have a non judgmental frame of mind
- Build rapport with the person, caregivers, and significant others
- Exercise creative ways to engage the person; and a
- Commitment to the spirit of PASRR

Assessors Encounter Challenges and Opportunities

CHALLENGES

- Medical and/or mental status impedes participation
- Limited access to medical record
- Time constraints
 - Fast AND thorough
- Person not informed of discharge plan

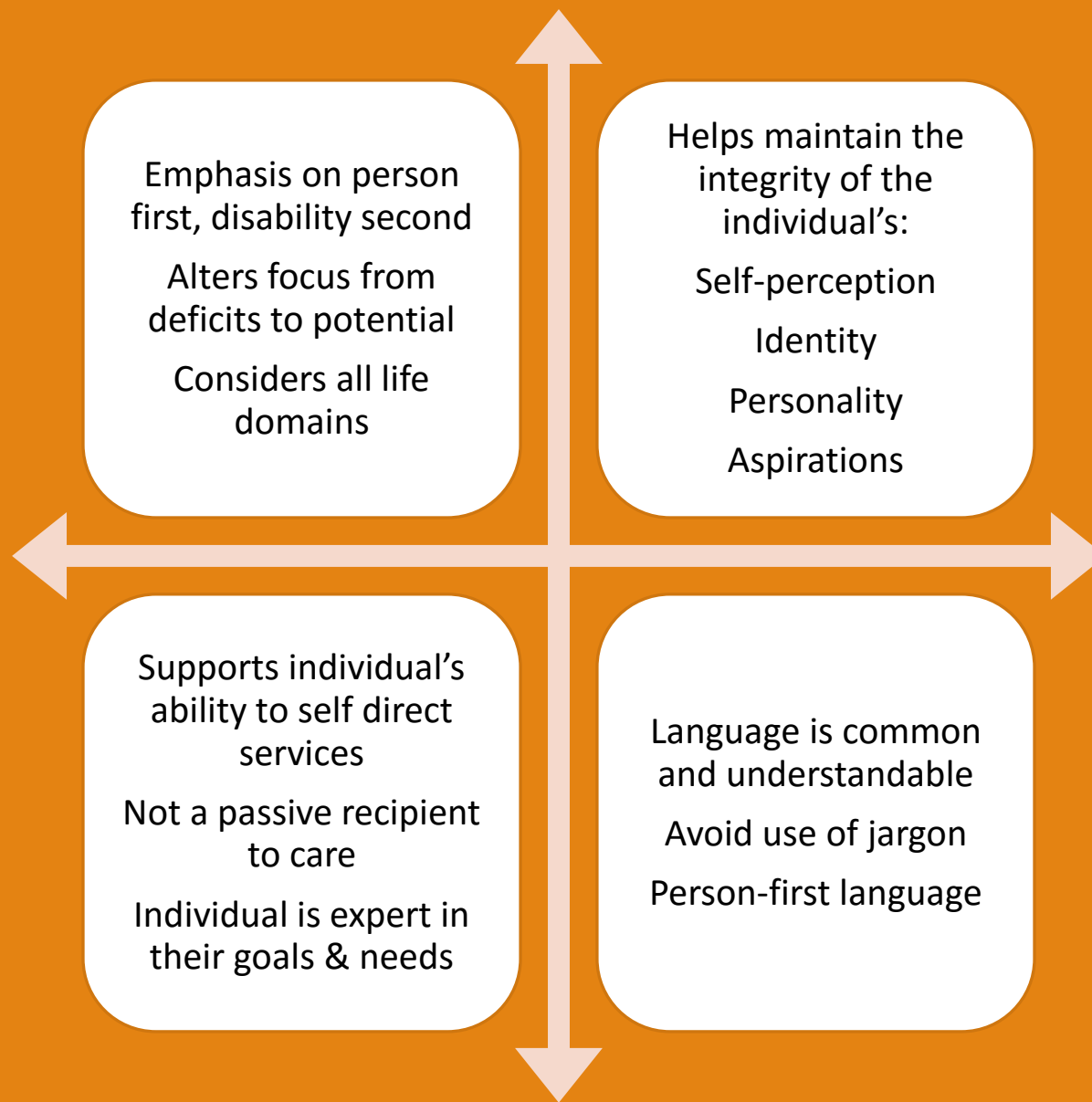
OPPORTUNITIES

- Identify level of functioning
- Identify resources within your reach
- Be prepared
- Show genuine concern



Framing the Person's Story

A Person-Centered Approach



People are MORE than their disability

PERSON CENTERED APPROACH

- Reinforces mentality of using and empowering individual's abilities and preferences
 - Over disabilities and limitations
- Creates opportunities for comprehensive care model
 - Across settings
 - Residential
 - Medical
 - Day programs
 - Better continuity of care

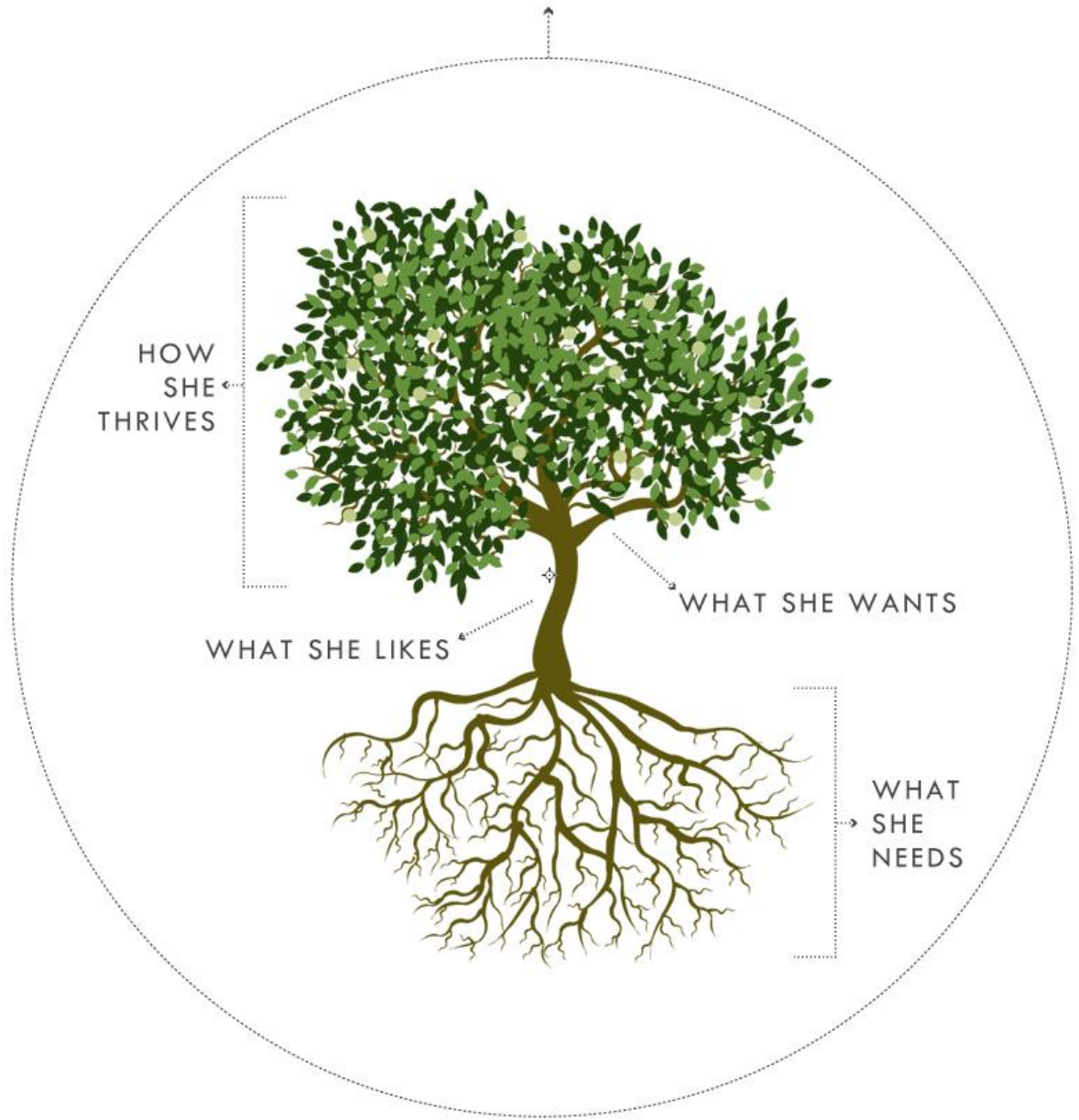
Appreciation of the Individual's
CAPABILITIES Rather than Inabilities

Person Centered Approach Sets Precedence for CREATIVITY

- Encourages providers, care givers, and clinicians to have creative liberty in developing treatment/care plans and services SPECIFIC to the individual
- Increases individuals' motivation to cooperate with recommendations and have a positive attitude about their lives

AN INDIVIDUAL

Is the
Whole
the
Same
as the
Parts?





Make it PERSONAL!

Build Rapport and Engagement

- Ask How? Why? When?
- Listen rather than think about the next question
- Connect with quid, pro, quo
- Validate thoughts and feelings

- Road map—describes the essence of the person, where she has been, his goals, wishes, dreams
- Reclaims identity
- Creates connection—helps gain awareness of the person
- Powerful in building relationships



Social History Is A Road Map

- How shall we refer to you?
- Tell me about—
 - You.
 - What you like to do; what you enjoy.
 - What makes a good day? What makes you happy?
 - About your hobbies.
 - How do you friends describe you?
 - Your family.
 - Your past employment.
 - What helps you feel supported?
 - Who helps you feel supported?
 - What do you want others to know about you?



**Values, strengths,
capabilities,
contributions**

Tell Me About Yourself



**Values, strengths,
capabilities,
contributions**

- How do you spend your days?
 - What is important to you?
 - What do you consider a good day?
 - What are you good at doing?
 - What frustrates you?
 - What helps when you are having a tough day?

Tell Me More...

○ You may learn that Omar:

- Considers his senior year football state championship as one of his greatest accomplishments; Omar was once a linebacker. That was the year before he had his first psychotic break.
- Listens to Johnny Cash every morning before getting out of bed. Absolute favorites are Ring of Fire and Folsom Prison Blues.
- Mystery novels fascinate him.
- Talked to his best friend and neighbor (Bill) every day to exchange a corny joke up until Bill's death last June. Nothing makes him smile more than a bad joke or reminiscing about Bill.



Collaboration among Stakeholders

- Promotes continuous conversation
- Ensures everyone has a voice and is a part of the PASRR screening
- Helps answer the ‘What’s and ‘Why’s’
- Incorporates expectations and ‘wants’ into the process

Framing the Person's Story

- Helps craft supports and services
- Leads to optimal care
- Gives Nursing Facilities a “heads-up”

Questions?

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